

Question 😊

Parents/carers

- How did your child's revision go last week?

Students

- How did it go with your revision last week?



Welcome
to our
Yr11
Evening



"How To Revise (effectively)"

Let's look at

- Helpful habits for success
- Managing motivation and structuring time
- Revision techniques
- Revision and rewards

Habits
happen, little
effort needed

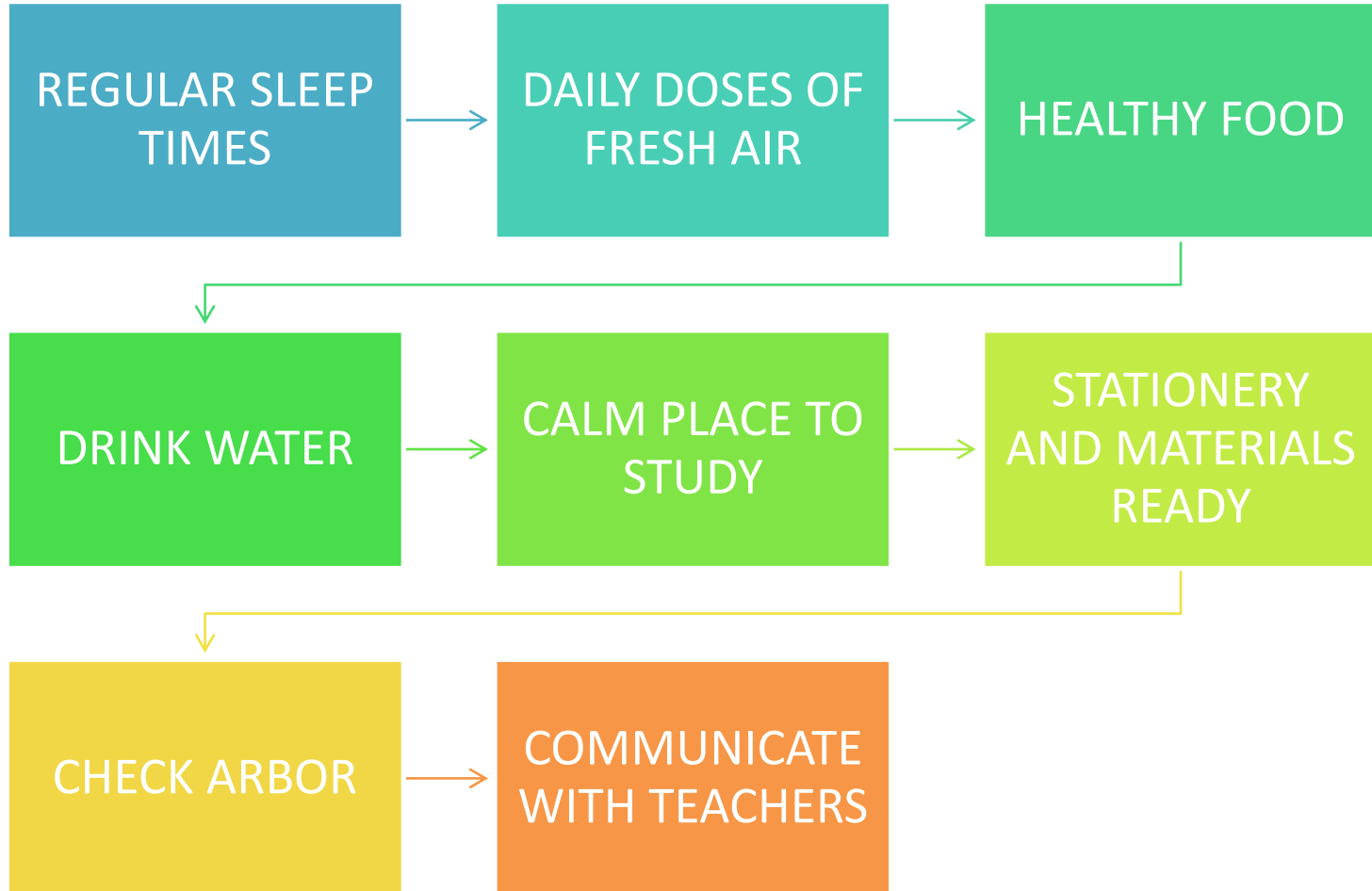



Ancient wisdom

"We are what we repeatedly do.
Excellence, then, is not an act but a
habit."

Aristotle

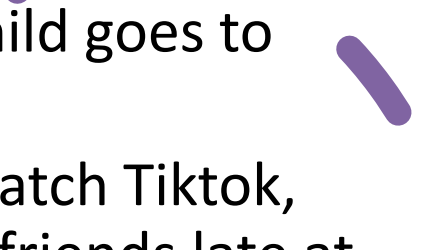
Helpful habits





Questions to address as a family

Do you know...

- what time your child goes to sleep?
 - how much they watch Tiktok, scroll or message friends late at night?
 - how well they focus on homework etc when they go to their rooms to "study"?
 - if their bedroom the best place to revise?
 - if s/he has a set study time, studies late and night, checks deadlines for tasks, or rushes at the last minute?
- 

How about one of these?

Would you

- Switch off the broadband at night?
- Look after your child's phone?
- Modify your life online to help your child succeed?



What does research say?

- What do top students do (based on studies in UK, USA, Australia and South Africa)?
- Watch from 10 minutes in [What do top students do differently? | Douglas Barton | TEDxYouth@Tallinn – YouTube](#)
- Answer includes, planning in (all) the things they want to do first, then fit in their study so they can still have fun.

Memorising and Transforming Information

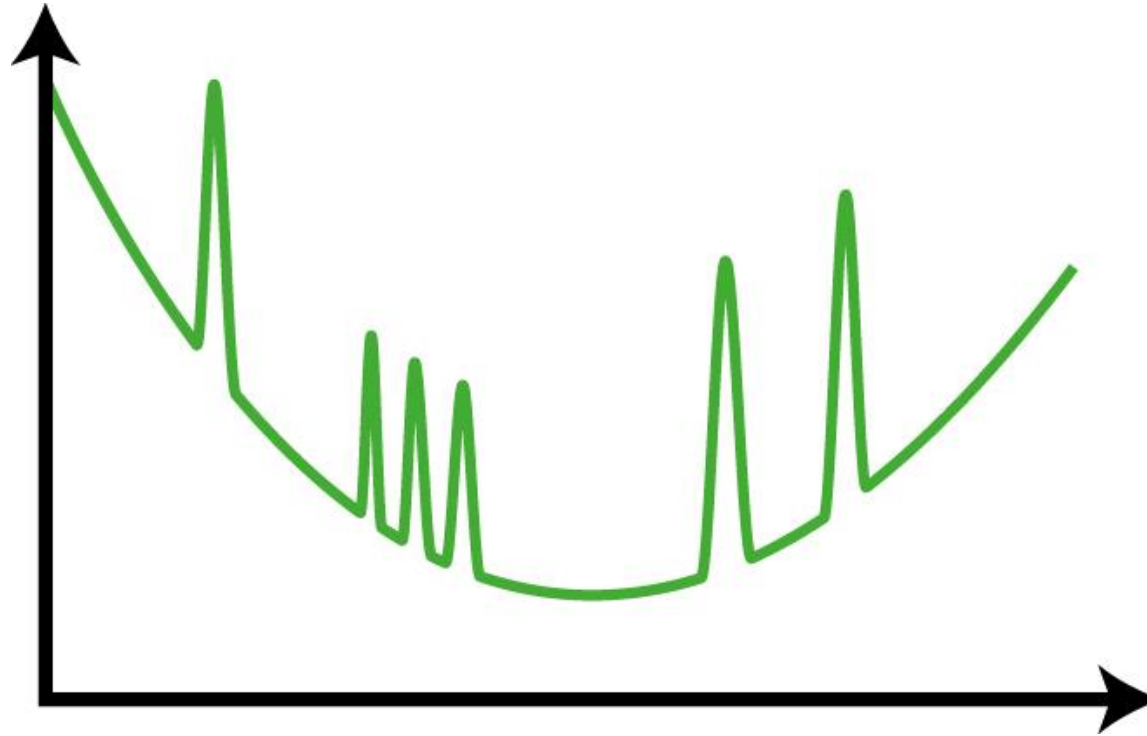
- 25-30 exams coming up very soon!
- How would you do it?
- How did you do it when you were in Year 11?
- What advice do you give your child?

20 words experiment

Socks
Music
Diamond
Pigeon
Turnip
Football
Pencil
Match
Father Christmas
Eagle
Pen
So
Necklace
Eye
Carrot
Cup
Parrot
Leaf
Turnip
Giraffe

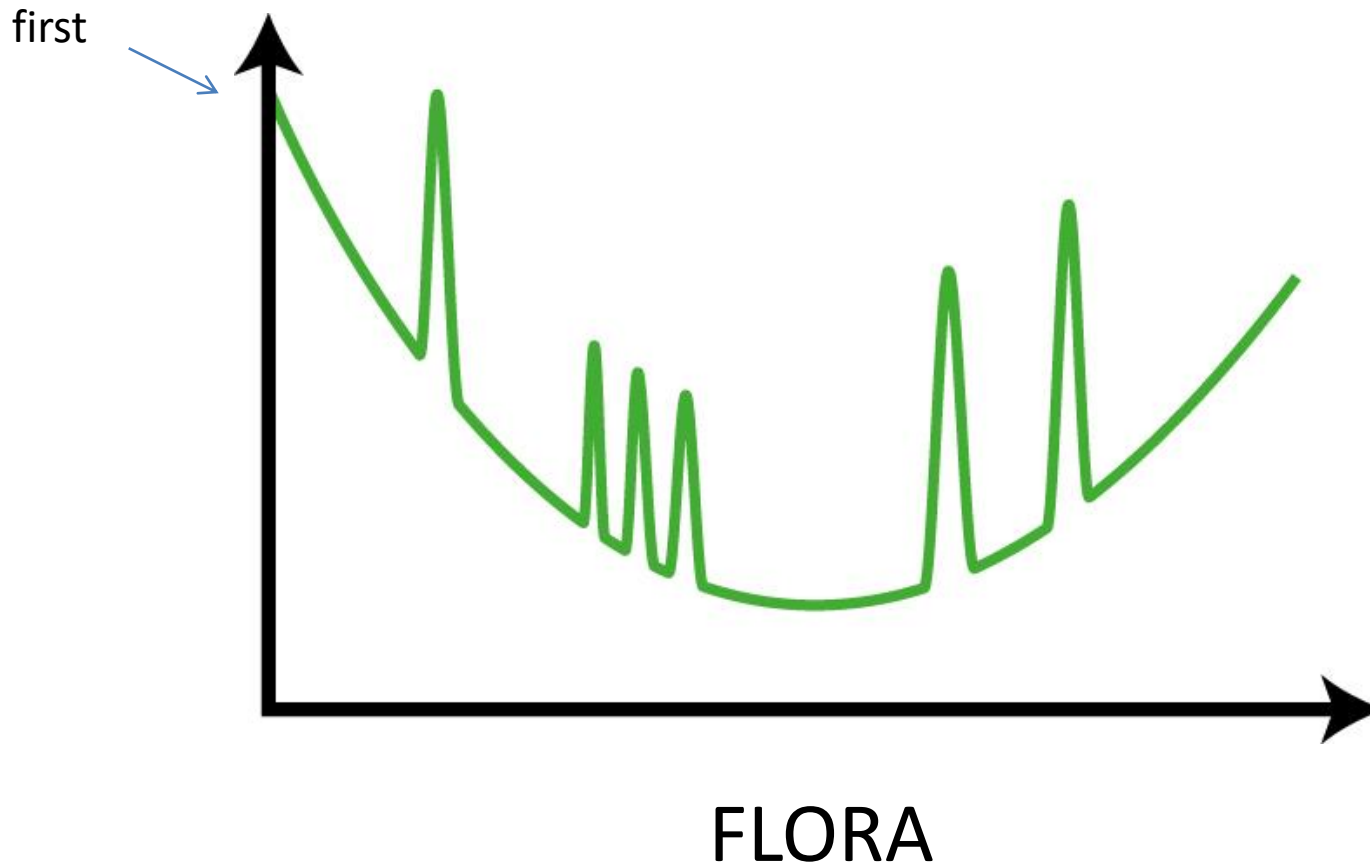


Recall *During* Learning

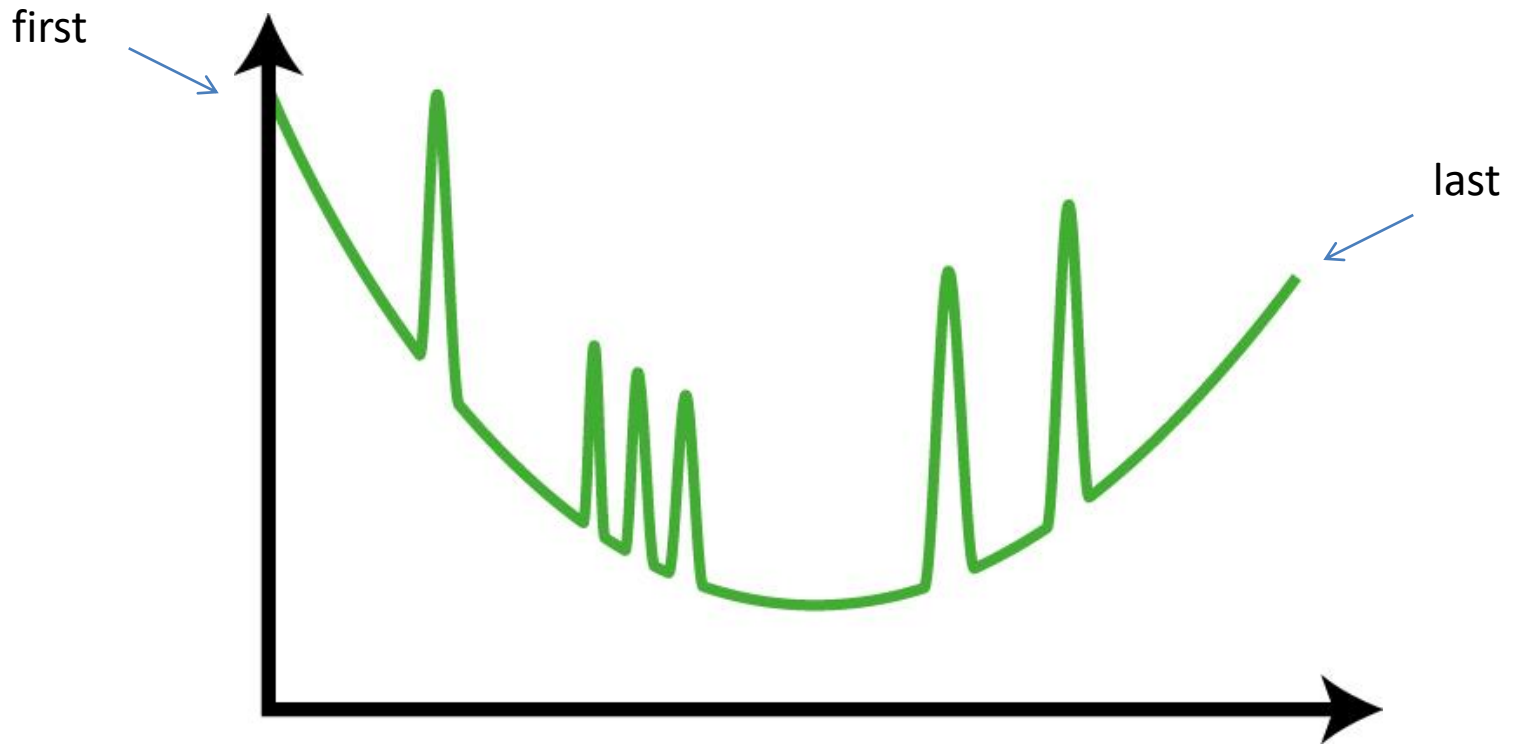


FLORA

Recall *During* Learning

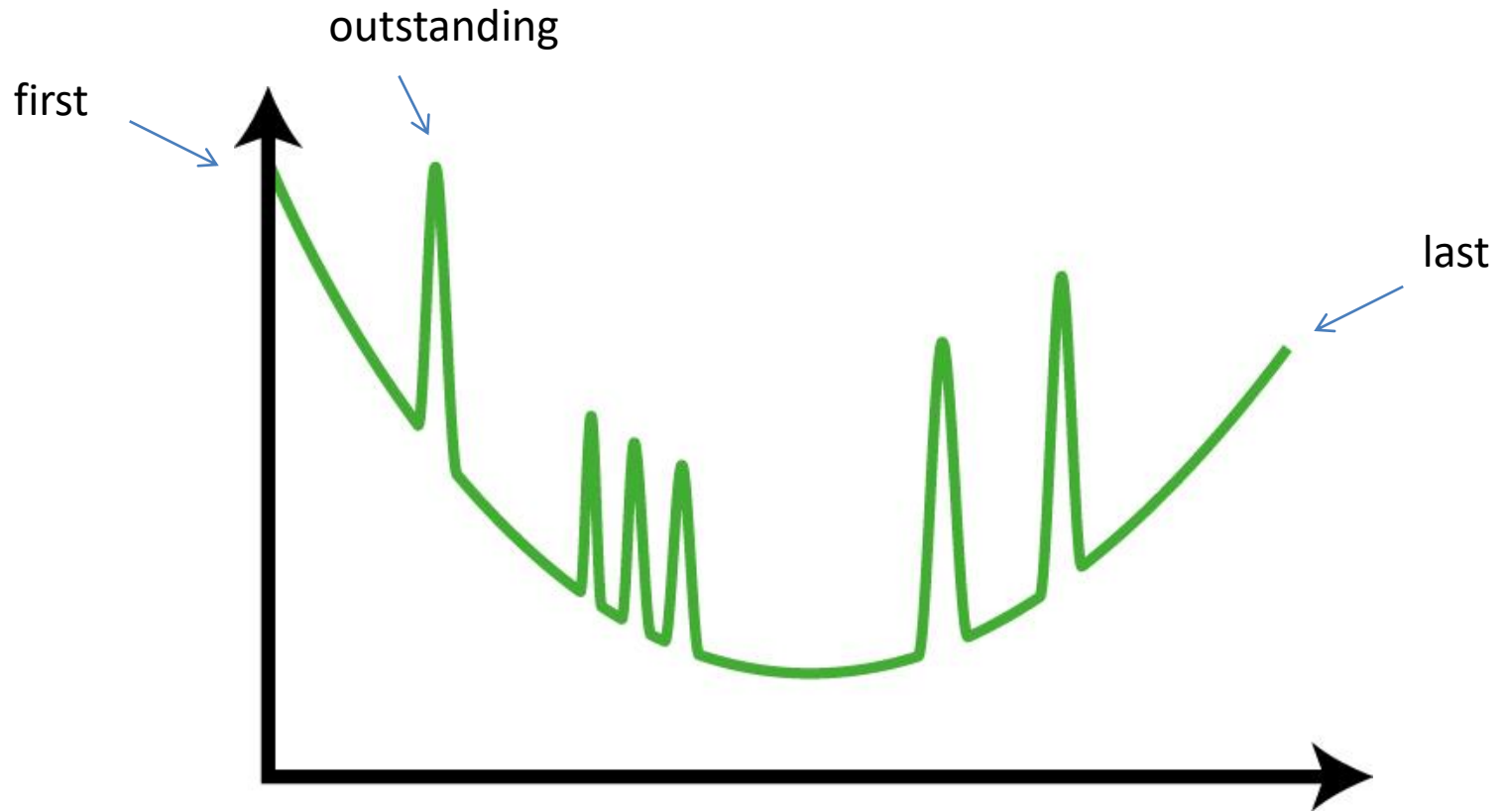


Recall *During* Learning



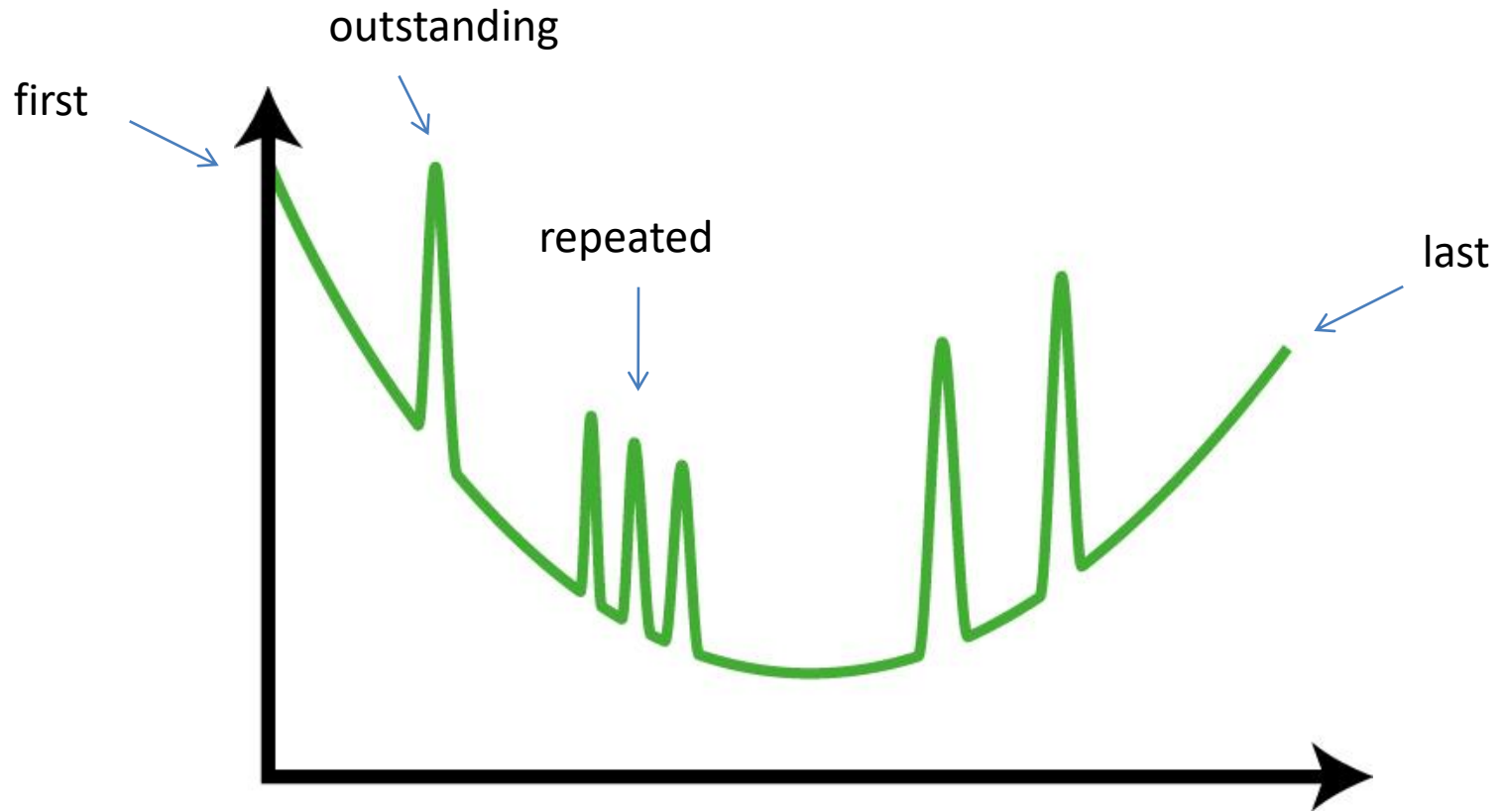
FLORA

Recall *During* Learning



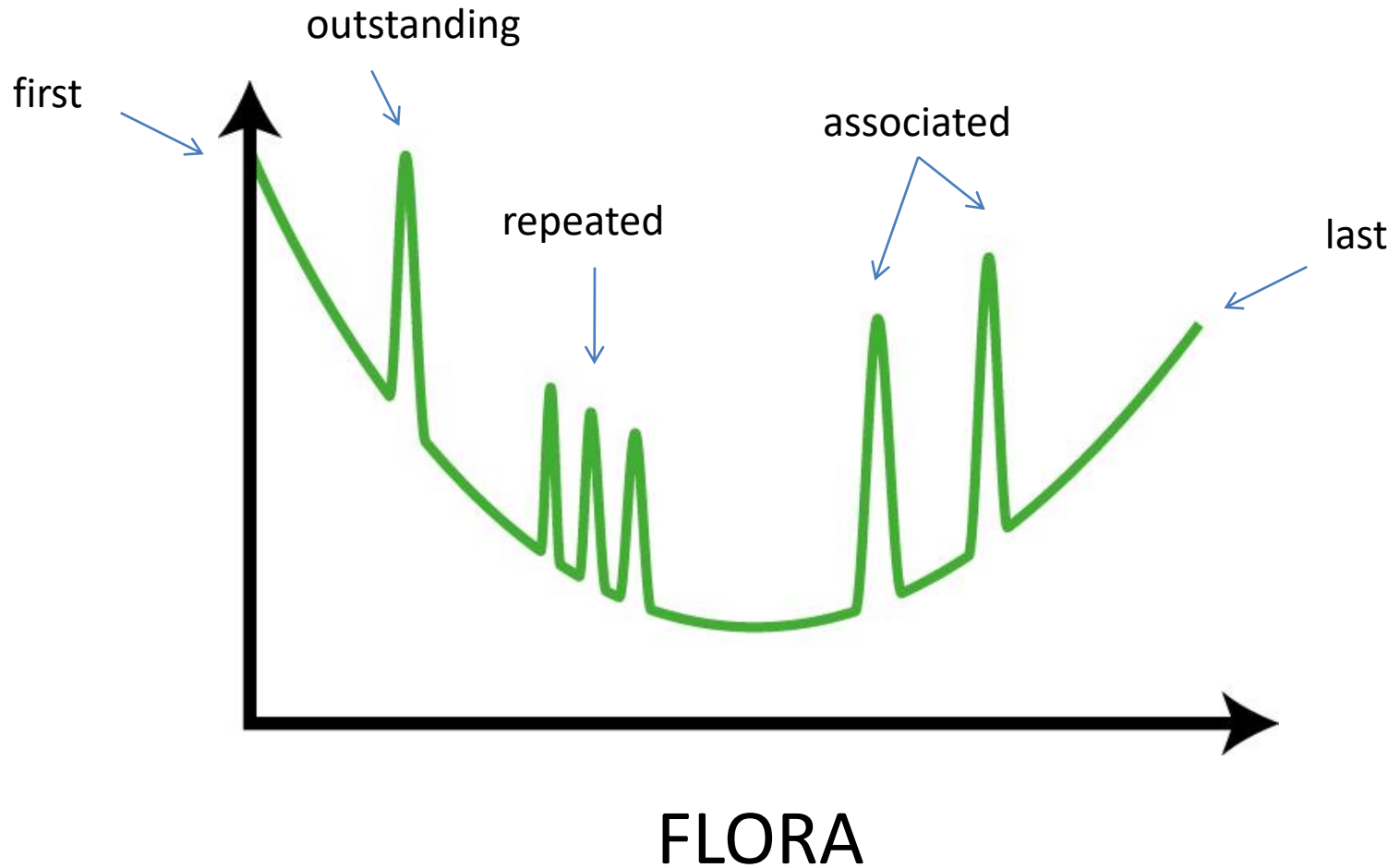
FLORA

Recall *During* Learning



FLORA

Recall *During* Learning



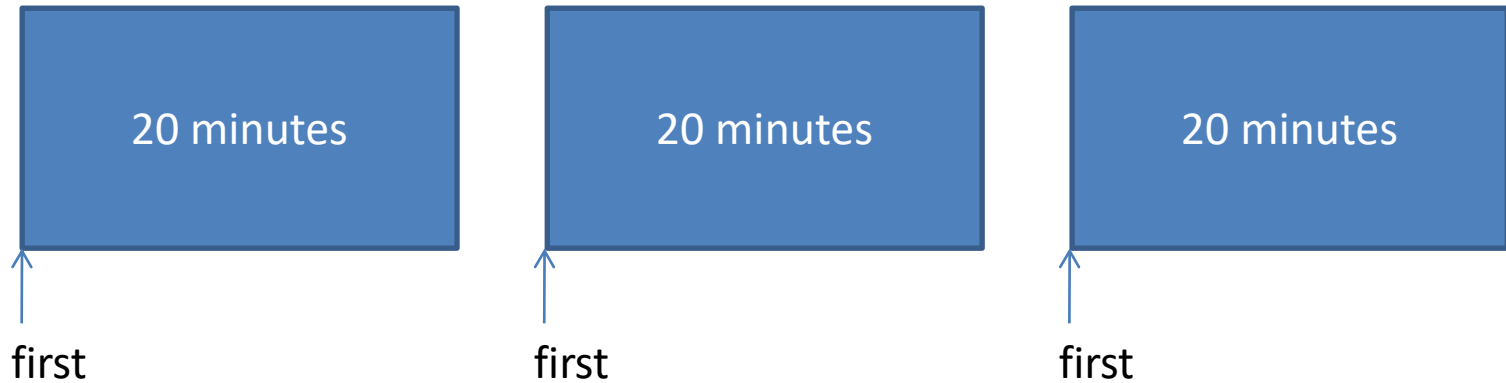
1 hour revision session

20 minutes

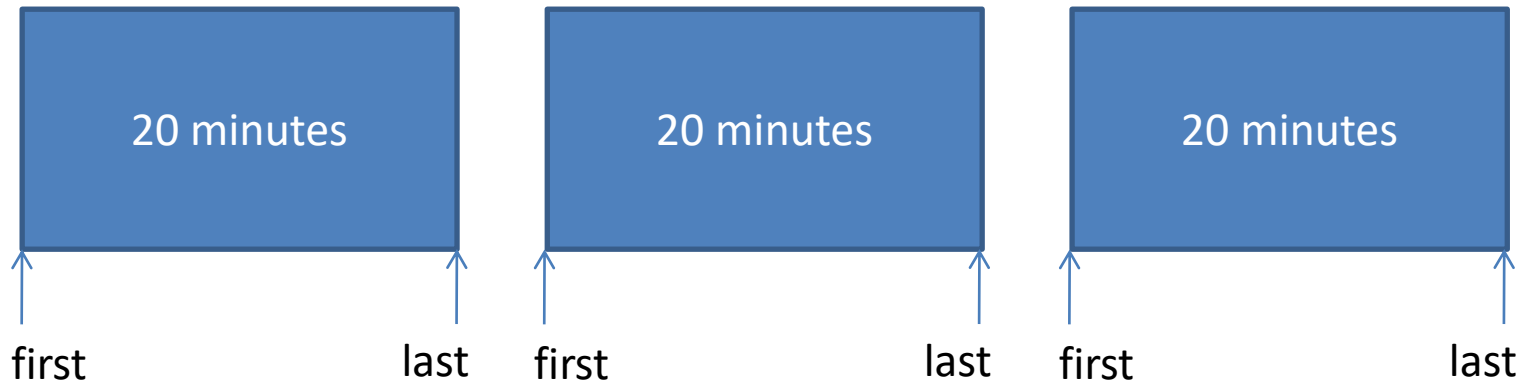
20 minutes

20 minutes

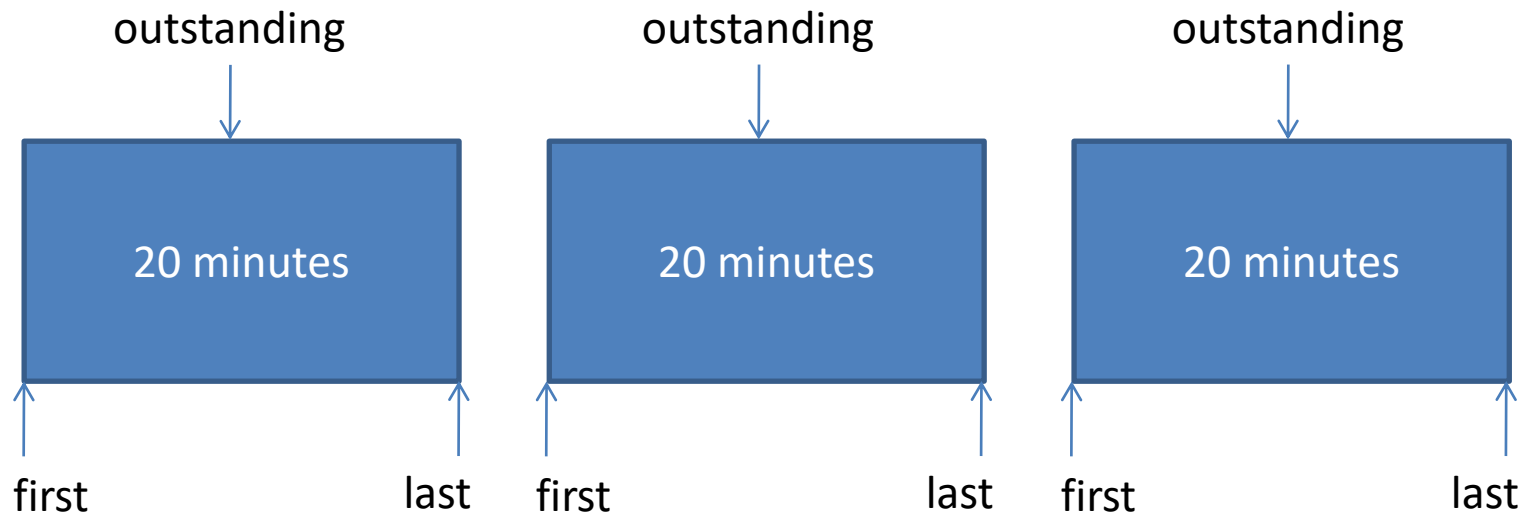
1 hour revision session



1 hour revision session



1 hour revision session



Spaced learning



(Study the same topic three times, in three different ways)

Taking breaks

- Make a drink
- Have a snack
- Stretch or dance to a song you like
- Play with the dog
- Go out to the garden/outside space
- Watch a silly video
- **GO BACK TO WORK!!**



But.....
p/t job
friends
family
sport
pets
hobbies
chilling out

S

M

T

W

T

F

S

www.101planners.com

What motivates your child?

Grades needed for a vocational course next year?

Passing maths and English (retakes otherwise)

Getting 7+ in likely A level subjects?

Beating a friend, brother, sister or that perfect cousin?

A career ambition

Pride? Being a perfectionist?
Pleasing parents?

What can motivate a student in the short term?

A lift to see friends later

Favourite dinner, snack treats

Friends Round Friday

Time/outing with you

No chores if....

Help with tidying the "floordrobe" or arranging study space

Revision techniques



Mnemonics

memory palace

Mind maps

Online tools

Shouting

Singing

Teaching a parentor the
dog

Bedroom blackboard

[revision advice clip](#)

Remains

Simon Armitage

On another occasion, we got sent out
to tackle looters raiding a bank.
And one of them legs it up the road,
Probably armed, possibly not.

Well myself and somebody else and somebody else
Are all of the same mind,
So all three of us open fire.
Three of a kind all letting fly, and I swear

I see every round as it rips through his life –
I see broad daylight on the other side.
So we've hit this looter a dozen times
And he's there on the ground, sort of inside out,

Pain itself, the image of agony.
One of my mates goes by
And losses his guts back into his body/
Then he's carted off in the back of a lorry.



**'Probably armed,
possibly not'**

End of story, expect not really.
His blood-shadow stays on the street, and out of patrol
I walk right over it week after week.
Then I'm home on leave. But I blink

And he bursts again through the doors of the bank.
Sleep, and he's probably armed, and possible not.
Dream, and he's torn apart by a dozen rounds.
And the drink and the drugs won't flush him out -

He's here in my head when I close my eyes,
Dug in behind enemy lines,
Not left for dead in some distant, sun-stunned, sand-
smothered land
Or six-feet-under in desert sand,

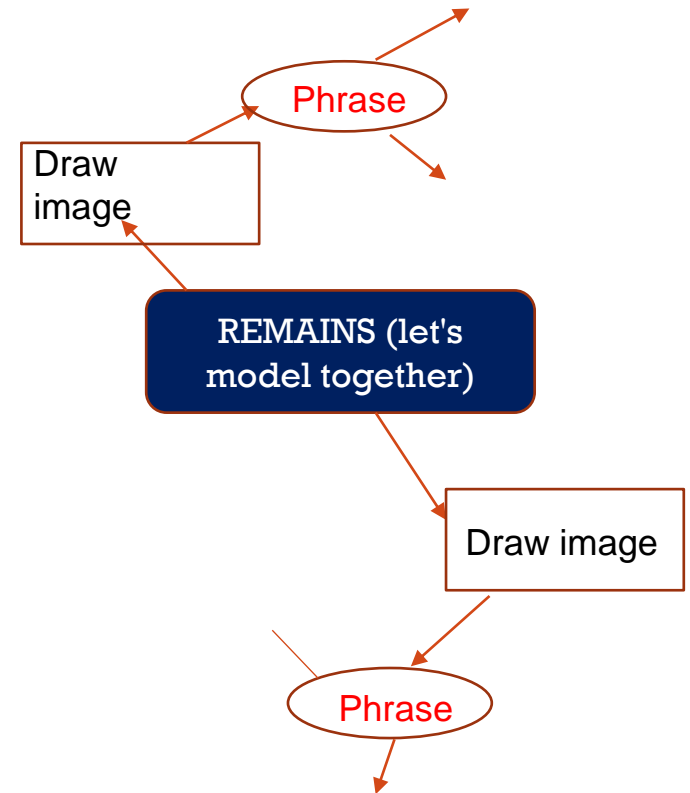
But near to the knuckle, here and now,
His bloody life in my bloody hands.

MNEMONICS: THE IMAGES THAT MATTER (40 MINS)...

In pairs, either using revision cards or sheet provided, complete the following for each poem:

- Select 2/3 key images from each poem and draw a mnemonic
- Label with relevant phrase from the poem
- Explode the quotes – link to key ideas

Let's do the first one together.....



Big
elephants
can also
understand
small
elephants = ?



Tenses
Response (answer the question!)
Adjectives
Connectives
Time Phrases
Opinions
Reasons
(S)ophisticated language



Memory Palace



Butterfly Life Cycle



- **Egg** Eggs are laid on plants by the adult female butterfly. These plants will then become the food for the hatching caterpillars.
- **Caterpillar** The next stage is the larva. This is also called a caterpillar if the insect is a butterfly or a moth. The job of the caterpillar is to eat and eat and eat.
- **Pupa** When the caterpillar is full grown and stops eating, it becomes a pupa. The pupa of butterflies is also called a chrysalis. Depending on the species, the pupa may be suspended under a branch, hidden in leaves or buried underground. The pupa of many moths is protected inside a cocoon of silk.
- **Adult** The adults have long legs, long antennae, and compound eyes. They can also fly by using their large and colorful wings. The one thing they can't do is grow.
- The caterpillar's job was to eat. The adult's job is to mate and lay eggs. Some species of adult butterflies get energy by feeding on nectar from flowers but many species don't feed at all.

Power of the witches in Shakespeare's time

Shakespeare uses the **witches** to great effect in Macbeth. The Three Witches represent conflict, while their role is as **agents of darkness**. During Shakespeare's day, witches were not only seen as **political traitors**, but also **religious** and **spiritual** traitors as well. In fact witchcraft had recently been made an offence punishable by **death**.

Witches were supposed to be capable of doing all the things that the three weird sisters are said to perform in Macbeth. It was certainly **believed** that they could **see into the future**. Many of his audience would have believed in them as servants of the **devil** and the witch scenes would have been taken very seriously. For the people of Shakespeare's time, the devil was very real who they believed spent his time trying to trap people into his power.

King James was very interested in the supernatural, and had written a **book** called Daemonologie (published in 1597) on the subject with a specific focus on witches. King James is known to have been directly involved in **witch trials** at **North Berwick**. For a king like Macbeth to visit *and* have dealings with witches would have seemed both a heinous crime and a cardinal sin.

Cards

- Revision cards/cue cards/flash cards
- [making a mind map](#)
- Turn to someone near you. How do you use these cards?
- Can you think of useful or useless ways to use cards for revision

Caring for your own wellbeing

- Stress is a normal part of preparing for important exams.
- You are not alone with these feelings
- Talk to others, revise together
- Make time for activities you enjoy and get outside
- Stress has a positive role to play in helping you perform at your best
- Watch this clip for advice from 2023 GCSE students [coping with stress](#)



Keep in touch

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